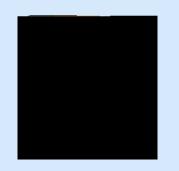
Emma C. Smith Elementary School

2022-2023 School Accountability Report Card (Published During the 2023-2024 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

 For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/

California School Dashboard	The California School Dashboard (Dashboard) <u>https://www.caschooldashboard.org/</u> continuous improvement system and provides information about how LEAs and Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.
Internet Access	Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2023-24 School Contact Information

School Name	Emma C. Smith Elementary School
Street	

2022-23 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment			
Female	48.9%			
Male	51.1%			
American Indian or Alaska Native	0.6%			
Asian	26.4%			
Black or African American	0.6%			
Filipino	2.9%			
Hispanic or Latino	21%			
Native Hawaiian or Pacific Islander	0.2%			
Two or More Races	7.2%			
White	41.1%			
English Learners	2.9%			
Homeless	0.3%			
Migrant	0.3%			
Socioeconomically Disadvantaged	21.3%			
Students with Disabilities	10%			

A. Conditions of Learning State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching; Pupils have access to standards-aligned instructional materials; and School facilities are maintained in good repair.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	0.00	0.90

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
English Language Arts/Literacy (grades 3-8 and 11)	77	79	60	62	47	46
Mathematics						

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2022-23 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT during 2021-22 and 2022-23 school years, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

	Component 1: erobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility
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2023-24 Opportunities for Parental Involvement

between school and home. We actively encourage parents and guardians to engage in their child's education. To facilitate this connection, we organize Back-to-School Night in the fall, offering an opportunity for parents to meet their child's teacher and discover ways to support student success. During Open House in the spring, students showcase their achievements. Throughout the year, formal parent-teacher conferences provide a platform for sharing student progress, and our "open door" policy allows for informal conferences as needed.

The Parent-Teacher Association (PTA) is a vital supporter of our school, contributing both financially and through volunteer efforts. Fundraising initiatives, including the Cougar Chase and an online Teacher Experience Auction, enable the PTA to provide financial support for classroom materials, field trips, technology updates, and enrichment activities, such as the Fine Arts Mini Experience (FAME) program. The PTA also organizes community events such as a fall carnival, trunk or treat, dine outs, BBQs, family dances, and movie nights. Questions about PTA activities can be directed to the PTA president at ptapresident@emmacsmithpta.com.

Our School Site Council (SSC) plays a key role in decision-making, approving the School Plan for Student Achievement and allocating funds from state and federal sources to support student learning. The SSC comprises five parents, three certificated employees, one classified employee, and the principal.

Parents actively participate in our English Learner Advisory Committee (ELAC), providing input and support for school programs. We host annual classes for our English learner parent community, covering relevant topics such as parenting, school success, attendance, and computer skills.

2022-23 Chronic Absenteeism by Student Group				
Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate

Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Fiscal Year 2021-22 Teacher and Administrative Salaries

This table displays the 2021-22 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$47,147	\$55,550
Mid-Range Teacher Salary	\$86,841	\$84,645